

Subject	The Continental Reformation
Code	CH421 (Undergraduate unit)
Learning Outcomes	<p>On completion of this unit, students will:</p> <p>A. Know and understand:</p> <ol style="list-style-type: none"> 1. The major phases and developments in the Continental Reformation identified in the unit content 2. The life and thought of selected key figures in the history of the Continental Reformation <p>B. For the history of the Continental Reformation, be able to:</p> <ol style="list-style-type: none"> 1. Discuss the impact of the social, political, religious and cultural context on Christian beliefs, practices and movements 2. Evaluate historical evidence using primary and secondary sources 3. Present an analytical evidence-based argument or narrative <p>C. Be in a position to:</p> <ol style="list-style-type: none"> 1. Inform their theological studies with perspectives from the Continental Reformation 2. Apply perspectives from the Continental Reformation to current issues in ministry and the contemporary world
Content	<p>Section A Candidates study six of the following topics:</p> <ol style="list-style-type: none"> 1 Medieval religious and intellectual questioning of the Church; the Avignon Captivity; the Conciliar Movement. 2 Political, ecclesiastical, economic and social setting of the Reformation and the Renaissance. 3 Martin Luther and the Reformation in Germany. 4 Huldrych Zwingli and the Swiss Reformation. 5 The Radical Reformation and the Anabaptists. 6 John Calvin and the Reformation in Geneva. 7 The Counter Reformation; the Jesuits, the Council of Trent. 8 Calvinism in France and the Netherlands. <p>Section B 9 The study and analysis of selected special texts related to the topic areas above, chosen from the following: M Luther, Three Treatises of 1520, J Calvin, Institutes of the Christian Religion, Bk IV, H Bullinger, Of the Holy Catholic Church, B Thompson, Liturgies of the Western Church, chs III–VII</p>
Scheduled	Semester 2, 2016
Timetable	Wednesdays 2:00 – 5:00pm
Pre-requisites	4cps CH3xx

BIBLE COLLEGE SA

Lecturer	Glenn Clarke
Delivery mode	39 hours of face to face contact consisting of 12 teaching weeks + 1 study week; 3 hours/week
Assessment Information	Document study - 1000 words (15%) Essay – 2000 words (35%) Exam – 2 hours (50%)
Fee	\$1800 Credit - Undergraduate unit \$ 550 Audit

Subject	The Continental Reformation
Code	CH621 (Graduate unit)
Learning Outcomes	<p>On completion of this unit, students will:</p> <p>A. Know and understand:</p> <ol style="list-style-type: none"> 1. The major phases and developments in the Continental Reformation identified in the unit content 2. The life and thought of selected key figures in the history of the Continental Reformation <p>B. For the history of the Continental Reformation, be able to:</p> <ol style="list-style-type: none"> 1. Discuss the impact of the social, political, religious and cultural context on Christian beliefs, practices and movements 2. Evaluate historical evidence using primary and secondary sources 3. Present an analytical evidence-based argument or narrative <p>C. Be in a position to:</p> <ol style="list-style-type: none"> 1. Inform their theological studies with perspectives from the Continental Reformation 2. Apply perspectives from the Continental Reformation to current issues in ministry and the contemporary world

<p>Content</p>	<p>Section A Candidates study six of the following topics: 1 Medieval religious and intellectual questioning of the Church; the Avignon Captivity; the Conciliar Movement. 2 Political, ecclesiastical, economic and social setting of the Reformation and the Renaissance. 3 Martin Luther and the Reformation in Germany. 4 Huldrych Zwingli and the Swiss Reformation. 5 The Radical Reformation and the Anabaptists. 6 John Calvin and the Reformation in Geneva. 7 The Counter Reformation; the Jesuits, the Council of Trent. 8 Calvinism in France and the Netherlands.</p> <p>Section B 9 The study and analysis of selected special texts related to the topic areas above, chosen from the following: M Luther, Three Treatises of 1520, J Calvin, Institutes of the Christian Religion, Bk IV, H Bullinger, Of the Holy Catholic Church, B Thompson, Liturgies of the Western Church, chs III–VII</p>
<p>Scheduled</p>	<p>Semester 2, 2016</p>
<p>Timetable</p>	<p>Wednesdays 2:00 – 5:00pm</p>
<p>Pre-requisites</p>	<p>4cps CH5xx</p>
<p>Lecturer</p>	<p>Glenn Clarke</p>
<p>Delivery mode</p>	<p>39 hours of face to face contact consisting of 12 teaching weeks + 1 study week; 3 hours/week</p>
<p>Assessment Information</p>	<p>Analytical Review of a Set Text - 1500 words (15%) Essay – 2500 words (35%) Exam – 2 hours (50%)</p>
<p>Fee</p>	<p>\$1992 Credit - Graduate unit \$ 550 Audit</p>