<table>
<thead>
<tr>
<th>Subject</th>
<th>Knowledge of God</th>
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<tbody>
<tr>
<td>Code</td>
<td>TH401 (Undergraduate unit) / TH601 (Graduate unit)</td>
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Christian theology builds on biblical studies and is an attempt to synthesise, systematise and order the major teachings of the faith, and to infer God’s will in areas where the Bible is silent. Theology is also the platform upon which ministry is built as it establishes the convictions, and provides the paradigms, which shape many of the church’s practices. Theology is therefore not just an ‘ivory tower’ hobby, but it is rather a world-view shaping discipline that sits at the very heart of the Christian life. If a Christian cannot think theologically, they will not be able to exercise a deep and mature leadership among God’s people. TH401/601 is rightly the first of four complementary units in the ACT’s theology program as it covers not only theological content proper, but also theological rationale, frameworks and methods.

At the end of this unit the student will have completed the following learning outcomes:

A. Know and understand:

1. Theological loci and how they interact
2. How God is known:
   i) The concepts of revelation and inspiration
   ii) The place and nature of Scripture and natural theology
   iii) Reason, authority and experience
3. God’s relationship with the world:
   i) Creation and providence
   ii) Humanity as created
   iii) Sin and evil
4. Implications of the knowledge of God and of his relationship to the world for Christian life
5. Leading theologians and their interpretations of the knowledge of God

B. Be able to:

1. Interpret the Bible theologically
2. Understand the major creeds and confessions and other classical theological statements
3. Trace the interrelationships with the major themes of Christian
### Content

4. Identify the role of cultural and ecclesial contexts in the task of Christian theology

5. Analyse the relationship between Christian doctrine and individual and corporate Christian life

6. Present an analytical, evidence based argument or reflection

7. Discuss interpretations and applications of the knowledge of God

**C. Be in a position to:**

1. Inform their Christian thinking in both formal and informal study with perspectives about the knowledge of God and his relationship with the world

2. Show how the knowledge of God and His world is appropriated in personal life and the life of the community

3. Apply the knowledge of God and his world to situations and issues in contemporary church and society

4. Evaluate uses of the knowledge of God and his relationship with the world

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**Students are required to cover the whole syllabus. But assessment procedures will allow for a certain amount of specialisation, so that students are not expected to study each topic in detail.**

**Foundation**

1. The main loci of theological knowledge and their interaction

2. Connections between the content of theology and the practice of faith

**Section A: The Knowledge of God**

1. The concepts of revelation and inspiration

2. The place and nature of Scripture and natural theology

3. The issues raised by reason, authority and experience

**Section B: God and the World**

1. Creation and providence

2. Humanity as created

3. Sin and evil

**Scheduled**

Semester 1, 2017
<table>
<thead>
<tr>
<th><strong>Timetable</strong></th>
<th>Thursdays 9.00 am – 12.00 pm</th>
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<tbody>
<tr>
<td><strong>Pre-requisites</strong></td>
<td>None</td>
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<tr>
<td><strong>Lecturer</strong></td>
<td>Rev Dr Tim Patrick</td>
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<td><strong>Delivery mode</strong></td>
<td>39 hours of face to face contact consisting of 12 teaching weeks + 1 study week; 3 hours/week</td>
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| **Assessment Information** | Undergraduate unit: Essay (3000 words) - worth 50%  
Exam - worth 50%  
Graduate unit: Book Review (1000 words) - worth 10%  
Essay (3000 words) - worth 45%  
Exam - worth 45% |
| **Fee**          | Fees vary for Audit (non-assessment) or Credit enrolments.  
FEE-HELP available for Credit students.  
Contact the Registrar for details. |